

Family relationship 3rd form

Grammar : the conditional

Want someone to do something /let someone do something

Word formation (prefix -suffix)

'IF' CLAUSE (CONDITION)

MAIN CLAUSE (RESULT)

If + simple present

simple present

If you heat ice

it melts.

If it rains

you get wet.

NOTE: The order of the clauses is not fixed - the 'if' clause can be first or second:

- Ice melts if you heat it.
- You get wet if it rains.

In these sentences, the time is **now or always** and the situation is **real and possible**. They are used to make statements about the real world, and often refer to general truths, such as scientific facts.

Conditional Zero: Examples

- If you **freeze** water, it **becomes** a solid.
- Plants **die** if they **don't get** enough water.
- If my husband **has** a cold, I usually **catch** it.
- If public transport **is** efficient, people **stop** using their cars.
- If you **mix** red and blue, you **get** purple.

The structure below is often used to give instructions, using the imperative in the main clause:

If Bill phones, tell him to meet me at the cinema.

Ask Pete if you're not sure what to do.

1st Conditional

- **If** I **practise**, **I'll speak** fluently.

If + **Present** + **will (not) + Infinitive**

We use the 1st Conditional for **real future possibilities**.

2nd Conditional

- **If** I **practised**, I **would speak** fluently.

If + **Past** + **would (not) + Infinitive**

We use the 2nd Conditional for **future situations** that are **hypothetical** (improbable, unreal or imaginary).

3rd Conditional

- **If** I **had practised**, **I would have spoken** fluently at the meeting.

If + **Past Perfect** + **would (not) have + Past Participle**

We use the 3rd Conditional for **unreal past** situations (hypothetical events that did not happen).

A. Put the verbs in the correct tense.

1. We _____ (**be**) a successful multicultural country if we _____ (**get**) along despite our differences.
2. If _____ (**not/there be**) a shared sense of citizenship and identity, multiculturalism _____ (**fail**).
3. If they _____ (**be**) citizens of their adopted country instead of guest workers, they _____ (**not/be expected**) to go home one day.
4. According to Erol Ozkaraca, the German-born son of a Turkish immigrant, the concept of multiculturalism _____ (**be given**) a chance if Germany _____ (**ever/be**) a multicultural society.
5. If the principle of non-discrimination _____ (**not/be embedded**) in the legislative framework of every country, we _____ (**not/have**) an integrated society.
6. If all European States _____ (**apply**) the European Union legislation in force, immigrants _____ (**not/have**) to face so many difficulties.
7. Last year the Australian government _____ (**not/be severely criticised**) if it _____ (**be able**) to curb the racist attacks on Indian students in the country.
8. While much good work has been done in Australia over many decades, if we _____ (**not/continue**) to work to eliminate all forms of racial discrimination, we _____ (**never/have**) a real multicultural society.

B. Rewrite these sentences without changing their meaning.

1. There aren't many job opportunities for you because you don't know the native language of your adopted country. If _____
2. We didn't know you were moving. We didn't help you. If _____
3. From now on, organizations must stand up to extremism to have access to public funds. _____ if _____
4. The bombings in London happened because Britain didn't have a strong policy to prevent violent extremism. If _____
5. I am not the PM of my country. Students are not introduced to diversity at an early age. If _____
6. Her Spanish teacher expects her to do better than the other students because she is presumed to know Spanish. If _____

Family's house trashed after hundreds of Facebook gatecrashers storm daughter's 16th birthday party.

They had grown-ups to act as bouncers, a proper guest list, and a ban on alcohol. So Georgie Hobday's parents thought they had her 16th birthday party under control.

Unfortunately, it was advertised on Facebook.

Around 400 yobs stormed into the family's townhouse in Brighton on Saturday and gate crashed the event.

They forced their way past the adults on duty and ran riot, smashing light bulbs, tearing up the garden and leaving the carpets a filthy, sodden mess. Twelve police cars had to be called in to send them on their way.

Among the troublemakers was the Facebook Republican Army, a group who scour social networking sites looking for teenage parties to crash.



Yesterday Georgie's parents Michael and Sylvia Meli spoke of their horror at the damage.

They had gone out for the evening leaving the four adults in charge.

Miss Meli said: 'It was an absolute horror show. I will never have a party for my daughter here again. She had no idea who most of the people were and they were rampaging through the house. The garden has been ruined, the grass is just mud, people were walking through the pond and I heard one boy was trying to head butt a mirror. My front garden was full and some people were climbing up the balcony and trying to get in through the windows. My floor was blackened with dirt left from shoes and there were cigarette burn marks around the bottom of the door. People had taken out light bulbs and just stamped on them. They knocked over plants and smashed my garden shed. When I left there was no alcohol in the house but when I came back there were beer cans and vodka bottles everywhere.'

Georgina, known as Georgie, turns 16 later this week and organised the party with two friends.

Georgie is a fan of the MTV series My Super Sweet 16, which documents the birthday preparations of wealthy teenagers, and she wanted to celebrate on a grand scale.

Her mother said they had originally looked at the option of booking a nightclub, but decided the £1,000 fee was too steep.

She said: 'It seemed that realistically the only place Georgina could have her party was at home.'

The 100 genuine guests began arriving at the party at 9.30pm. Within hours, officers called Georgie's parents and asked them to come home. The couple returned to chaos.

Miss Meli said: 'I think Facebook is a major cause, as well as texting. I heard that a Bluetooth alert was going round saying "hot party close to the Seven Dials".'

A gatecrasher who did not want to be named said the ringleaders of called themselves the Facebook Republican Army, a gang of yobs from the tough Whitehawk housing estate in Brighton.

He said: 'This is just the kind of party they like to gatecrash. They're in their late teens and early 20s and they are quite intimidating. When they turn up at a teenage party they know that no one will dare say anything to them so they can just barge in and do what they want. Once they've found a party they put the word out through texts and news spreads fast.'

A Sussex police spokesman said: 'There was a sea of people, the place was overrun and it was difficult to move, which was a major safety problem that required a lot of police time and resources.'

Mrs Meli added: 'I do understand that at that age they have nowhere to go because they can't go to clubs, but invading someone else's party and wasting police time and money is not the answer.'

Vocabulary: What do these words mean from the text?

Bouncers _____

Gate crashed _____

Yobs _____

Scour _____

Chaos _____

Ringleaders _____

Intimidating _____

Reading Comprehension

1. Whose party was it? _____
2. What safety measures did the parents do before the party? _____
3. What was the theme of the party and why did she want this type of party? _____

4. Soon after the party started, what happened? _____

5. How many genuine guests were invited and how many uninvited guests turned up? _____

6. List the damage that was done to the family's home: _____

7. How did the uninvited guests find out about the party? _____

8. Who were the main ringleaders? _____

9. What reason did a gatecrasher give that these types of parties were the best to gatecrash? _____

10. How do you think the family and the girl felt about the party and the damage done to their home?

Writing : choose one of these topics

Topic 1: You are the one of the Policemen that came to the house to help clear the gate crashers. Write up your police report about what happened that evening, what you saw and how you dealt with the uninvited guests.

Topic2 :You are a friend of the girl that held the party and you were there that night. Write a blog entry about what it was like to your friends.

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